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| For Registrar’s Use only |

Code # ED03(Rev)

**New Emphasis/Concentration or Option Proposal-Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

|  |
| --- |
| **New Certificate or Degree Program** (The following critical elements are taken directly from the Arkansas Department of Higher Education’s “Criteria and Procedures for Preparing Proposals for New Programs”.) Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.*.* |

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| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1. Proposed Program Title**

Bachelor of Science in Psychology Emphasis in Developmental Psychology

**2. CIP Code Requested**

42.0101

**3. Contact Person** (Name, Email Address, Phone Number)

Karen Yanowitz, Arkansas State University, Department of Psychology and Counseling, kyanowitz@astate.edu, 870-972-3064

**4. Proposed Starting Date**

Spring 2014

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

**Department of Psychology and Counseling**

*Loretta Neal McGregor, Chair*

**Professors:** *Biondolillo, Hall, Howerton, Johnson, Jones, Saarnio*

**Associate Professors:** *Christenberry, Khramtsova, Ochs, Pearce, Peck, Yanowitz;*

**Assistant Professors:** *Davis, Hudson, Langford*

**Instructors:** *Roland*

The Department of Psychology and Counseling is committed to serving the university, the profes­sion, and the public by contributing to excellence in education, high professional standards for service delivery, and consumer advocacy. The department is also committed to research and scholarly activities to expand the academic knowledge base and to improve the quality of professional services.

The primary mission of the department is to teach basic principles underlying psychology as a behavioral science and to prepare graduate-level students to become psychological-counseling profes­sional service providers. At the baccalaureate level, there is a major and a minor in psychology, and emphasis areas in developmental psychology, service courses for Professionally Emerging Teachers and other programs including general education. At the graduate level, the program prepares professional service personnel at the master and specialist degree levels as school, community, and rehabilitation counselors; educational and psychological examiners; and college student personnel specialists. The department also provides advanced educational psychology as a core course for MSE majors as Emerging Professionals.

A course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy total credit hour requirements in the psychology major.

From p 182 of the UGB

**Major in Psychology**

**Bachelor of Science**

**Emphasis in Developmental Psychology**

A complete 8-semester degree plan is available at <http://registrar.astate.edu>

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degree (p.40) |  |
| **First Year Making Connections Course:** | Sem. Hrs. |
| PSY 1013, Making Connections: Psychological Wellness | 3 |
| **General Education Requirements:** | Sem. Hrs. |
| See General Education Curriculum for Baccalaureate Degree (p.82)  **Students with this major must take the following:**   |  | | --- | | **Students with this major must take the following:**  MATH 1023, College Algebra  Six hours of Humanities (Required Departmental Gen. Ed. Option) | | 35 |
| **Major Requirements:** | Sem. Hrs. |
| PSY 2013, Introduction to Psychology  *Required ONLY if not taken as part of the General Education Requirements.* | 0-3 |
| PSY 2023, Psychology as a Science and a Profession | 3 |
| PSY 3103, AND PSY 3101, Quantitative Methods for Behavioral Sciences **and** Laboratory | 4 |
| PSY 3113, Research Design in Psychology | 3 |
| PSY 3123 AND PSY 3121, Experimental Methods in Psychology **and** Laboratory | 4 |
| **Psychology as a Natural Science (select two of the following)**  PSY 3303, Motivation  PSY 4323, Physiological Psychology  PSY 4343, Learning Processes  PSY 4363, Cognitive Psychology | 6 |
| **Psychology as a Developmental Science**  **A. Select two of the following**  PSY 3403, Child Psychology  PSY 3413, Adolescent Psychology  PSY 3453 Developmental Psychology  **B. Select one of the following**  PSY 3703 Educational Psychology  PSY 380V Special Problems (focusing on developmental psychology, as approved by a) faculty mentor, and b) advisor or BS Psych program coordinator)  PSY 4053 Today’s Families (note; may not count this course towards both Psychology major and Family Studies minor) | **9** |
| **~~Psychology as a Social Science (select three of the following):~~**  *~~Only two of the three following courses may be used to satisfy the requirements for this category: PSY 3403, PSY 3413, and PSY 3453~~*  ~~PSY 3403, PSY 3413 and PSY 3453~~  ~~PSY 3453, Developmental Psychology~~  ~~PSY 3523, Introduction to Psychology~~  ~~PSY 3823, History of Psychology~~  ~~PSY 4533, Abnormal Psychology~~  ~~PSY 4543, Personality Development~~  **Psychology as a Social Science** Select one of the following:  PSY 3523 Introduction to Social Psychology  PSY 3823 History of Psychology  PSY 4543 Personality Development  PSY 4533 Abnormal Psychology | ~~9~~  3 |
| **Integrative Psychology (select ~~twelve~~ nine hours from the following):**  *PSY courses from Psychology as a Natural Science or Psychology as a Social Science or* Part B of Psychology as a Developmental Science, *may be substituted for courses in the category*  PSY 3603, Positive Psychology  PSY 3613, Cultural Psychology  ~~PSY 3703, Educational Psychology~~  PSY 380V, Special Problems  ~~PSY 4053, Today’s Families~~  PSY 4173, Introduction to Psychological Tests and Measurements  PSY 4723, Organizational Psychology  PSY 4853, Psychological Seminar | ~~12~~  9 |
| **Sub-total** | 41-44 |
| **Cognate courses Note: may not count courses taken in this list towards both the emphasis area in Psychology and to a minor or area of concentration.**  Select any two of the following:  BIO 4343 AND 4341, Animal Embryology and Laboratory (pre requsite BIO 1301 & 1303 Biology of Animals & Lab)  CD 3113, Aging in communication  ECH 2013, Survey of Early Childhood Education  ENG 3583. Literature for Adolescents  HLTH 3563 Human Sexuality  NRS 3353 Aging and the older adult (prerequiste PSY 2013 Intro to Psychology)  SOC 3223 Sociology of Marriage and Family  SOC 4213, The Sociology of Childhood and Adolescence  SOC 4353. Sociology of Aging  SW 3313 Introduction to Child Welfare  SW 3343 Child abuse and neglect (pre-req SW 2203 Intro to Social Work) | 6 |
| **Sub-total** | 6 |
| **Minor or Area of Concentration (as approved by advisor):** | Sem. Hrs. |
| **Sub-total** | 18-24 |
| **Electives:** | Sem. Hrs. |
| Electives | ~~14-23~~  8-17 |
| **Total Required Hours:** | 120 |

**LETTER OF NOTIFICATION – 3  
NEW OPTION, CONCENTRATION, EMPHASIS**(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request:

Arkansas State University, Department of Psychology and Counseling

2. Contact person/title:

Karen Yanowitz, Associate Professor of Psychology

3. Phone number/e-mail address:

870-972-3064

4. Proposed effective date:

Spring 2014

5. Title of degree program:

Bachelor of Science in Psychology

6. CIP Code:

42.0101

7. Degree Code:

3070

8. Proposed option/concentration/emphasis name:

Bachelor of Science in Psychology Emphasis in Developmental Psychology

9. Reason for proposed action:

The proposal for a Developmental Psychology emphasis area is in response to assessments of student perceptions of the Bachelor of Science in Psychology program which currently has no emphasis areas. Data indicate that students are interested in tailoring their undergraduate psychology degree in order to have a more focused undergraduate experience and to be competitive for graduate level programs. Many students indicated an interest in pursuing graduate level education and reported being “very interested” in an emphasis area in Developmental Psychology.

10. New option/concentration/emphasis objective

Developmental Psychology considers fundamental questions in the field of psychology across the lifespan in cognitive, social, physical, and emotional domains. This emphasis area will provide students with broad exposure to human development across the lifespan and allow students to focus their undergraduate psychology degree in this domain.

**11. Provide the following:**

a. Curriculum outline - List of required courses

The developmental psychology emphasis would place no restrictions or additional requirements on the *minor* or *area of concentration* that is already required and would remain within the current 41 credit hours for the Bachelor of Science in Psychology. List of required courses

**Core: Each of the following (14 hours)**

PSY 2023 Psychology as a Science and Profession

PSY 3103 Quantitative Methods

PSY 3101 Quantitative Methods and Laboratory

PSY 3113 Research Design in Psychology

PSY 3123 Experimental Methods in Psychology

PSY 3121 Experimental Methods Laboratory

**Psychology as a Natural Science (6 hours)**

Select two of the following:

PSY 3303 Motivation

PSY 4323 Physiological Psychology

PSY 4343 Learning Processes

PSY 4363 Cognitive Psychology

**Psychology as a Developmental Science (9 hours)**

**A. Select two of the following (6 hours)**

PSY 3403 Child Psychology

PSY 3413 Adolescent Psychology

PSY 3453 Developmental Psychology

**B. Select one of the following (3 hours)**

PSY 3703 Educational Psychology

PSY 380V Special Problems (focusing on developmental psychology, as approved by a) faculty mentor, and b) advisor or BS Psych program coordinator)

PSY 4053 Today’s Families (note; may not count this course towards both Psychology major and Family Studies minor)

**Psychology as a Social Science (3 hours)**

Select one of the following:

PSY 3523 Introduction to Social Psychology

PSY 3823 History of Psychology

PSY 4533 Abnormal Psychology

PSY 4543 Personality Development

**Integrative Psychology (9 hours)**;

Select any three additional psychology courses from the courses listed in Psychology as a Natural Science, Part B of Psychology as a Developmental Science, Psychology as a Social Science or from the courses listed below

PSY 3603 Positive Psychology

PSY 3613 Cultural Psychology

PSY 380V Special Problems (non-developmental psychology oriented)

PSY 3823 History of Psychology

PSY 4173 Introduction to Psychological Tests and Measurements

PSY 4723 Organizational Psychology

PSY 4853 Psychological Seminar

**Cognate courses (6 hours)**

Select any two of the following: Note: may not count courses taken in this list towards both the emphasis area in Psychology and to a minor or area of concentration.

Select any two of the following:

BIO 4343 AND 4341, Animal Embryology and Laboratory (pre requsite BIO 1301 & 1303 Biology of Animals & Lab)

CD 3113, Aging in communication

ECH 2013, Survey of Early Childhood Education

ENG 3583. Literature for Adolescents

HLTH 3563 Human Sexuality

NRS 3353 Aging and the older adult (prerequiste PSY 2013 Intro to Psychology)

SOC 3223 Sociology of Marriage and Family

SOC 4213, The Sociology of Childhood and Adolescence

SOC 4353. Sociology of Aging

SW 3313 Introduction to Child Welfare

SW 3343 Child abuse and neglect (pre-req SW 2203 Intro to Social Work)

**Minor (18-24 hours)**: student choice

**Free electives**: student choice to sum to required 120 hours

b. New course descriptions

No new courses are being proposed

c. Program goals and objectives

Expose students to psychological principles regarding human development across the lifespan.

d. Expected student learning outcomes

The proposed emphasis area embedded within the bachelor of science in psychology degree program should lead to the same student learning outcomes as those of the overall program.

* + Explain and distinguish among the major theoretical approaches in the general areas of psychology (i.e., biological, cognitive, behavioral, social, developmental, humanistic, psychoanalytic)
  + Demonstrate knowledge and understanding of theory and research in learning, behavior, and cognition, personality and social processes, biological and physiological bases of behavior, and developmental changes in human thought and behavior
  + Demonstrate knowledge and understanding of individual differences in behavior, including those related to gender, ethnicity, and culture
  + Demonstrate knowledge and understanding of psychological tests and measurements and the ways that test information is used in our society
  + Demonstrate knowledge and understanding of perspectives on the origin and treatment of abnormal behavior
  + Evaluate the scientific approach as a tool for understanding human thought and behavior
  + Describe the role of psychology in addressing human problems, both individually and collectively.
  + Demonstrate an understanding of how the study of psychology enables individuals to make informed judgments that strengthen the community and build public policy.
  + Explain behavior using different psychological theories or models.
  + Construct examples of how psychological theories and principles relate to everyday life.
  + Recognize the value of psychology in understanding and suggesting solutions for real-world problems.
  + Appreciate the value of psychological science in society.

12. Will the new option be offered via distance delivery?

No

13. Mode of delivery to be used:

Mode of delivery will vary. Lectures, laboratories, and independent research will all be important components of the emphasis area.

14. Explain in detail the distance delivery procedures to be used:

n/a

15. Is the degree approved for distance delivery?

No

16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

Core: Each of the following (14 hours)

PSY 2023 Psychology as a Science and Profession

PSY 3103 Quantitative Methods

PSY 3101 Quantitative Methods and Laboratory

PSY 3113 Research Design in Psychology

PSY 3123 Experimental Methods in Psychology

PSY 3121 Experimental Methods Laboratory

Psychology as a Natural Science (6 hours)

Select two of the following:

PSY 3303 Motivation

PSY 4323 Physiological Psychology

PSY 4343 Learning Processes

PSY 4363 Cognitive Psychology

Psychology as a Developmental Science (9 hours)

A. Select two of the following (6 hours)

PSY 3403 Child Psychology

PSY 3413 Adolescent Psychology

PSY 3453 Developmental Psychology

B. Select one of the following (3 hours)

PSY 3703 Educational Psychology

PSY 380V Special Problems (focusing on developmental psychology, as approved by a) faculty mentor, and b) advisor or BS Psych program coordinator)

PSY 4053 Today’s Families (note; may not count this course towards both Psychology major and Family Studies minor)

Psychology as a Social Science (3 hours)

Select one of the following:

PSY 3523 Introduction to Social Psychology

PSY 3823 History of Psychology

PSY 4533 Abnormal Psychology

PSY 4543 Personality Development

Integrative Psychology (9 hours);

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PSY 3613 Cultural Psychology

PSY 380V Special Problems (non-developmental psychology oriented)

PSY 3823 History of Psychology

PSY 4173 Introduction to Psychological Tests and Measurements

PSY 4723 Organizational Psychology

PSY 4853 Psychological Seminar

Cognate courses (6 hours)

Select any two of the following: Note: may not count courses taken in this list towards both the emphasis area in Psychology and to a minor or area of concentration.

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SOC 4213, The Sociology of Childhood and Adolescence

SOC 4353. Sociology of Aging

SW 3313 Introduction to Child Welfare

SW 3343 Child abuse and neglect (pre-req SW 2203 Intro to Social Work)

Note: no new courses are being proposed

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

No additional costs are required to offer the emphasis area in developmental psychology, as no new courses are being proposed. Current faculty members are available to teach courses required in the emphasis area.

|  |  |
| --- | --- |
| **President/Chancellor Approval Date:** Enter date... | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| **Board of Trustees Notification Date:**  Enter date... |